



PE and sport premium monitoring and tracking form *2025/2026*



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2025/26.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Swimming bath Individual analysis - 29/ 39 = 74%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Swimming bath Individual analysis - 22/ 39 = 56%	
3. Perform safe self-rescue in different water-based situations	Swimming bath Individual analysis - 38/ 39 = 97%	

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What did KS1 don't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	ILight Bites half termly. PE CPD opportunities for all staff and matched to the needs of the teaching team (Playground Leaders course for Y5/6 pupils, PE Conference for PE Lead, Josie TV has PE training on) PE leads attending Barnsley PE conferences and training to bring back to school Half termly PE slots for a staff meeting focused on next half term focus in PE and school sport.	Review of HHH and decision made in the network to move away and focus on assessing via NC aims. Planning became more focused again and staff with more confidence not focused on HHH.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Increase the uptake of participation in 'active' clubs for different ages groups including dance, Kixx and football club. Continue to drive active initiatives across the entire school including active play and lunchtime . Develop outdoor areas for outdoor provision / play for all key phases, including EYFS. Walking to events, trips where we can. Whole school tracker to track all children within school and monitor uptake in clubs – next steps identified from this. Broad and balanced offer of clubs – including physically active offer for all key phases Monday-Thursday. PE to work alongside SLT and estates team to develop outdoor areas in line with need for children	Conflict in diaries during summer term for BPP competitions which lead to a few competitions being cancelled and unable to rearrange - engagement with SG supported strong offer for Oakhill children. KS2 playground and develop outdoor provision for those children wider than on the sports court.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Work closely alongside School Games Organiser to increase opportunities for physical activity for all children across school and monitor this closely to ensure equal offer for all. Ensure we meet the Gold criteria (for a 5th year) by using assurance tool so now moved to 'Platinum award' which was granted June 2026. Networking team for PE and School Sport working across partnership of schools to develop opportunities for all children and develop 'offer' working alongside local schools outside our partnership. Maintain strong links with schools in the BLPP network and within the Trust network to share good practice and develop partnerships. Sports Awards Evening (July 25) Dance Festival Feb 2025 at Horizon Community College. Promote Oakhill Academy and sporting success and PE via social media platforms.	Links with schools external to WAT - finding it difficult to maintain and generate strong relationships with external trust schools other than via SG events - we tend to find a lack of engagement or attendance. Maybe make more links with other local schools - Darfield, Hunningley Lane
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Offering FS2 – Y6 to represent school in an external event or sporting competition across the school year. Offer workshops (such House Point rewards all active sessions, Girls cricket event Darfield Ladies team) to all children throughout the school day, looking into alternate sports / activities and creating links with local partnerships including 'Barnsley Premier Leisure' 'Grass Roots' Offer options from the local community on Facebook to show active sports events nearby. To further develop Active Travel to and from school – including working alongside LA initiatives to develop our children's ability to ride a bike etc. (Ramp up sessions for year groups) Continue to use plan, do, review cycle in relation to extra curricular clubs to ensure the offer is inline with our children and families. Continue to ensure that all children from FS2-Y6 receive two hours of quality PE per week (FS1 – 1 hour, 15 hour children)	Offered fewer external workshops past academic year - however engaged with more SG and LA events than previous. Will focus on this for 26/27
5. Increasing participation in competitive sport	Develop the offer between the partnership of schools to offer competition in wider activities and to more children at appropriate levels. Develop the links between BPP schools and other schools within our local area and trust to engage in and offer more events to our children.	Ensuring all year groups boys and girls have opportunities in different sports throughout the year.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	- Swimming bath Individual analysis - Document in folder 21/37 = 57%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Swimming bath Individual analysis - Document in folder 21/37 = 57%	
3. Perform safe self-rescue in different water-based situations	- Swimming bath Individual analysis - Document in folder 21/37 = 57%	

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Intent: Increase the uptake of participation in 'active' clubs	Uptake of clubs are tracked and monitored and pupil voice is utilised to develop a extra curricular offer which meets needs of our community. clubs and extra curricular provision is fed back through a priority document which highlights uptake of specific groups of children and next steps identified by the team.	2. Engagement of all pupils in regular physical activity	The number of competitions we have participated in and registered for with school games with varying different intentions. Gold Mark Award 21,22,23,24. Whole school tracker for engagement and participation in events / competitions. Platinum award for Oakhill now. June 26
Intent: Utilise public transport and walking to events and trips where possible	This approach helps us reduce costs of events so we can enter more, encourages children to be aware of the current climate crisis and being responsible citizens, allows exposure to new experiences, encourages being active.	2. Engagement of all pupils in regular physical activity	The number of competitions we have participated in and registered for with school games with varying different intentions. Gold Mark Award 21,22,23,24. Whole school tracker for engagement and participation in events / competitions. Platinum award for Oakhill now. June 26
Intent: Work closely alongside School Games Organiser to increase opportunities for physical activity for all children across school and monitor this closely to ensure equal offer for all.	More children have represented school this year accessing different school games events and BPP competitions, we have entered more events and registered for more this year as we have created a sustainable model in how we transport to and from the events as well as increasing our participation by working closely with our families to support them. Development of the BPP calendar of competitions aiming to offering more opportunities to more children via different intentions.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Whole school tracker for clubs and competitions / events Calendar of events we have participated in Social Media platforms Work between PE lead & SGO BPP Calendar of events for competitions

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Intent: Increase the profile of PE & School Sport through bigger events to showcase the children	Sports Awards Evening (July 25 – third year of this event) celebrating individual's school sport & PE alongside sister schools from Barnsley Primary Partnership. Dance festival to be held at Horizon Community College in the theatre celebrating and showcasing BPP dance within school – second year of this event and has been built upon from last year including more of our local schools outside of our BPP partnership schools. Share examples of PE on social media to celebrate and demonstrate achievements of individuals, teams and the school as a whole.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Tracker for clubs and competitions / events Calendar of events we have participated in Social Media platforms Work between PE lead & SGO BPP Calendar of events for competitions Sports cool learning House points events
Each child from FS2 – Y6 to represent school in an external led event or sporting competition across the school year.	Giving more experiences to more children, encouraging children to experience and try different activities and allowing them to engage in physical activity at a level which is appropriate to them. Walking or coaches to enable us to enter more events over the calendar year.	Broader experience of a range of sports and activities offered to all pupils	Tracker for clubs and competitions / events Calendar of events we have participated in Social Media platforms Work between PE lead & SGO Darfield cricket for girls Sessions from Dynamoes cricket for girls More football comps with Barnsley and Wakefield area Sports cool learning House points events
Develop the outdoor areas for all key phases	Development of the EYFS / KS1 area has encouraged more children to engage in more physically active play including: digging, painting, water play, bikes / scooters, ball games, sensory circuits whilst accessing outdoor provision.	Broader experience of a range of sports and activities offered to all pupils	Work done to outdoor provision Social Media Children achieving GLD at end of EYFS

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Intent: Develop the competition offer for the BPP	Develop the offer between the partnership of schools to offer competition in wider activities and to more children at appropriate levels. The implementation of tiered competition has enabled us to offer competition to more children but at levels which are appropriate to them. Similarly this has been successful working alongside the SGO and enabling our children to experience wider opportunities such as girls and boys football leagues, girls cricket, sports events for house points team - Glow in the dark dodgeball, ultimate frisbee, multi skills.	5.Increased participation in competitive sport .	Tracker for clubs and competitions / events Calendar of events we have participated in Social Media platforms Work between PE lead & SGO BPP Calendar of events for competitions Sports cool learning House points events
Develop the links between BPP schools and other schools within our local area and trust to engage in and offer more events to our children.	This year, we have successfully engaged with several schools wider than our BPP network to participate in competitions and this has allowed us to experience other venues, activities and opportunities.	5.Increased participation in competitive sport .	Tracker for clubs and competitions / events Calendar of events we have participated in Social Media platforms Work between PE lead & SGO Sports cool learning House points events
Deliver CPD for all staff within school on what's happening next half term within PE and school sport, links to Head, heart, hands and anything else which is relevant based on feedback.	Half termly 'light bites' where PE lead delivers CPD training on what's happening next term within PE and school sport to ensure all staff aware including curriculum teaching areas. Attending PE conferences to show awareness of updates and local events.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead attending at Barnsley PE conference Tracker for clubs, participation and attendance – including Arbor as supporting tool. Analysis of PPG, SEN, EAL across each class and engagement levels.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective: All children from Y1 - Y6 to represent school in an external ran competition or event.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<u>Increased participation in competitive sport</u> All children from Y1 - Y6 to represent school in an external ran competition or event.	Work alongside BPP to develop offer of competition and our intent. Engage and register to participate in the wellspring league Network with more schools outside of BPP partnership Work closely alongside SGO Work alongside Leadership team	More children representing school More children given opportunity to represent school and experience in new activities More children being physically active Better relationships and networks with external partners - SGO, LA etc.	Whole school tracker Social Media Arbor Communications
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Enjoyment and confidence from children Children looking forward to taking part in these events at BPP level and SGO ones.	WHole school tracker enables PE lead & SLT to monitor engagement Close network with BLPP, BPP & School Games enables us to offer a strong and varied competition and activity calendar It being a high priority from the leadership team enables this to happen.	Whole school tracker 25/26 Arbor for events Competition Calendar	

Your objective: Increase the uptake of participation in 'children being physical active at breakfast club, play time / lunch time and extra curricular clubs .



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing engagement of all pupils in regular physical activity and sporting activities Increase the uptake of participation in 'children being physical active at breakfast club, play time / lunch time and extra curricular clubs .	Develop timetable for activities on playground Whole school club tracker to monitor engagement and uptake Ensure daily offer for all key phases for at least one active club. Work alongside LA to develop active travel - scooter scheme etc. Playground leaders in all phases to support more active playtimes and give children roles in school.	More children physically active and engaged in tasks. More opportunities for wider physical activity - scooters, bikes, digging, construction, wider sports from 'typical ones' Independence and leadership from pupils Confidence in leading sessions/ games	Whole school tracker Timetable SLT learning walks LA engagement
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More children in school showing more active levels of engagement through playtime and lunch times games, daily mile and other physical activities.	All staff to be supporting with this and engaging pupils at lunchtimes etc.	Playleaders training with SGO Facebook pictures showing playtimes/ lunchtimes. Pupil voice	

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<u>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girl</u> Develop the offer on internal workshops and activities offered as a QFT approach for all children from fs2 - Y6.	Look at the offer from wider partners - Base 71, SG, wider external companies Look at the LTP for PE and how we can alter this in line with the changing picture of the children we are serving Create a calendar of events which offers a broader range of sports and activities across the school Develop our extra curricular offer internally.	More children engaged with school sport and physical activity More children engaging in extra curricular clubs Stronger links with external partners to strengthen our internal offer Closer work alongside companies such as SG, Base 71 to develop our offer for our children.	Engagement with external companies Social Media / Website Competition Calendar Workshops offered
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils voice- children loving the active House Point rewards and TT activities different variety and other sports they haven't experienced before.	Stronger connections with LA, Base 71, SG and external companies BPP competitions and participation to continue	Planned in events Key activities planned on calendar.	

Your objective: Work closely alongside BPP, SLT & School Games Organiser to increase opportunities for physical activity for all children across school and monitor this closely to ensure equal offer for all.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<u>Raising the profile of PE and sport across the school, to support whole school improvement</u> Work closely alongside BPP, SLT & School Games Organiser to increase opportunities for physical activity for all children across school and monitor this closely to ensure equal offer for all.	Engage in appropriate school game events within the local areas. Engage with SGO to develop offer in house for all children to participate with. Ensure tracker for clubs and comps is up to date and analysed to identify next steps	An equal offer of opportunities in engagement in physical activity and school sport both internally and externally. Stronger relationships between Oakhill and SGO as well as as BLPP network.	Whole School Tracker Competitions Engaged with BLPP BPP competition calendar Priorities Document
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupil voice- children enjoying the range of activities for House Points etc Other additional weeks like walk to school etc	Yes continue with links SGO, BPP partnership and links with other providers.		

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