

Accessing the Resourced Provision

Children are initially seen by the Speech and Language Therapist in their local clinic or mainstream school. An Educational Psychologist, the SCI team or other therapy services may be involved. Children do not need an EHCP to access this provision and places are open to all pupils in Barnsley.

If a child's speech and language is significantly impacting on their learning then an alert can be made to The Oakhill Steering Group which includes representatives from Education, Health and the Local Authority.

Following the alert, an application can be made to the Steering Group. The application needs to provide information about the child's learning, their speech and language therapy and the support they are currently receiving in school.

The application is then discussed at Steering Group, and the child may be offered a place if everyone - including parents - feels this would be the best placement for the child and a place is available.

Dates for the receipt of applications 2023-2024:

10th September 2024

12th November 2024

14th January 2025

4th March 2025

6th May 2025

10th June 2025

Application forms can be obtained from the Oakhill Primary Academy Website.
www.oakhillacademy.org.uk
and the Barnsley SEND Website - or contact:
admin@oakhillacademy.org.uk

Teacher in Charge:
Georgina Stevenson
g.stevenson1@oakhillacademy.org.uk

Speech and Language Therapist:
Cheryl Rush
cheryl.rush@swyt.nhs.uk

SENCO:
Jo Gibbons
j.gibbons@oakhillacademy.org.uk

Other Useful Contacts:
Afasic
Helpline: 0300 666 9410
Email: info@afasic.org.uk

Talking Point
www.talkingpoint.org.uk

I can
www.ican.org.uk

SLCN Resource Provision
Oakhill Primary Academy
Doncaster Road, Ardsley,
Barnsley, S71 5AG
Tel: 01226 284493



Communication and Interaction Resourced Provision



Information for parents,
carers and professionals.

All About Us

Oakhill Resource Provision opened in September 2004 as a provision for children who have Developmental Language Disorder. We have 8 places for children ages 3-7. Although it is expected that children attend Oakhill Resourced Provision (ORP) for 4 terms, this is dependent upon progress and some return to their school earlier.

Whilst at Oakhill, the children follow a broad and balanced curriculum with a strong emphasis on speech and language skills. Children make accelerated progress in their speech and language, and typically across the curriculum as a result of intensive small group teaching throughout their time with us.

ORP staff and pupils participate fully in school life. This inclusive approach is vital if children are to develop social communication skills and are to successfully return to their local school.

We work closely with parents/carers, teachers, support staff and other professionals including Speech and Language Therapists, Educational Psychologists, Occupational Therapists and Physiotherapists.



Teacher in Charge

The Teacher in charge will:

- Liaise and plan with the link class teachers so that pupil's learning needs are well understood.
- Provide accurate and up-to-date information regarding pupil's academic progress.
- Plan, review and update individual SEND Support Plans and tailor an individualised curriculum.
- Support the child's school in gathering information towards an EHCP, where necessary.
- Provide information and support to parents/carers and their local school through school and Speech and Language reports, training, meetings, an home-schooled liaison books.



Speech and Language Therapy

The children receive regular input with the Speech and Language Therapist and/or Speech and Language Assistant.

The speech and language therapist will be responsible for:

- Carrying out detailed Speech and Language Plan and daily intervention.
- Devising and implementing individual and group programmes.
- Supervising the delivery of individual and group programmes.
- Advising on issues relating to Developmental Language Disorder.
- Providing information and support to parents/carers through Speech and Language reports, training, meetings and home-school liaison books.

Philosophy

Whilst we believe it is important that children and parents accessing the ORP maintain links with their local school and continue to regard it as their school, pupils accessing ORP are fully integrated into the Oakhill community and become part of our family during their time with us.

Through skillful intervention, our long term goals are to return pupils to their school with:

- The skills needed to express themselves fully.
- Increased confidence and self-esteem.
- Accelerated progress in areas typically affected by Developmental Language Disorder (phonics, reading and writing).
- The skills necessary to access the National Curriculum.



What Our Parents Say About Us

We believe that pupils thrive in their time with us and we play a important part in their educational and emotional journey. Don't just take our word for it! Parents of pupils who have accessed ORP tend to agree:

"There has been a huge improvement in her speech and understanding...she is able to return to her school much more confident and a lot happier."

"We are certain that we made the correct decision in (our child) coming to yourselves. You have given him a brighter future for us as a family to look forward to. He has a fantastic chance at his education and we will make sure he works hard on this!"